
















Beyond Classrooms Kingston Teacher Rubric – See, Think, Wonder (Grade 3)

Criteria	Level 4 – Excellent	Level 3 – Good	Level 2 – Developing	Level 1 – Beginning
 SEE: Observations	Makes detailed and clear observations using simple descriptive words	Notices and shares a few descriptive details	Makes basic observations with some help	Needs help noticing or naming what is seen
 THINK: Inferences	Shares strong ideas about the object using own thinking	Shares reasonable ideas with some detail	Ideas are unclear or need support	Has difficulty sharing thinking about the object
 WONDER: Questions	Asks thoughtful questions that show curiosity	Asks questions that show interest	Asks simple or yes/no questions	Questions are off-topic or missing
 SKETCH: Detail & Effort	Sketch is clear, colorful, and shows effort	Sketch is recognizable and includes some details	Sketch is simple and needs more effort	Sketch is very simple or missing
 EFFORT & COMPLETION	All entries are complete and show strong effort	Most entries are complete	Some entries are missing or incomplete	Many entries are missing






Beyond Classrooms Kingston Teacher Rubric – See, Think, Wonder (Grade 4)

Criteria	Level 4 – Excellent	Level 3 – Good	Level 2 – Developing	Level 1 – Beginning
 SEE: Observations	Detailed observations using descriptive language, including color, shape, and materials	Good observations with several descriptive elements	Basic observations; may miss key features	Limited or unclear observations
 THINK: Inferences	Thoughtful inferences that include personal connections or reasoning	Logical ideas that relate to observations	Some reasoning present but vague or unsupported	Inferences are missing or not supported
 WONDER: Questions	Asks interesting questions that show curiosity and spark discussion	Asks relevant questions showing some curiosity	Simple questions; not always connected	Questions are minimal or off-topic
 SKETCH: Detail & Effort	Sketch is neat, detailed, and clearly matches the object	Sketch is clear with recognizable features	Sketch is present but lacks detail	Sketch is unclear or missing
 EFFORT & COMPLETION	All entries complete with consistent effort	Most entries complete with good effort	Some entries missing or incomplete	Many entries missing or rushed






Beyond Classrooms Kingston Teacher Rubric – See, Think, Wonder (Grade 5)

Criteria	Level 4 – Excellent	Level 3 – Good	Level 2 – Developing	Level 1 – Beginning
 SEE: Observations	Very detailed observations; includes visual clues and evidence of close looking	Several clear observations with good detail	Some basic observations; needs prompting	Minimal observations with little evidence of looking
 THINK: Inferences	Creative and logical inferences supported by evidence and prior knowledge	Logical guesses with some support from observations	Basic inferences that may not be fully supported	Inferences unclear or unsupported
 WONDER: Questions	Insightful questions that deepen learning or encourage research	Interesting questions that show some curiosity	Simple or unclear questions	Questions missing or irrelevant
 SKETCH: Detail & Effort	Sketch is carefully done with strong detail and accuracy	Sketch is recognizable with good effort	Sketch lacks detail or accuracy	Sketch unclear or not completed
 EFFORT & COMPLETION	All entries complete with consistent effort	Most entries complete with some effort	Some entries incomplete or rushed	Many entries missing






Beyond Classrooms Kingston Teacher Rubric – See, Think, Wonder (Grade 6)

Criteria	Level 4 – Excellent	Level 3 – Good	Level 2 – Developing	Level 1 – Beginning
 SEE: Observations	Detailed observations; includes colour, shape, materials, and signs of use or age	Several clear observations with some descriptive detail	Few observations; may miss key visual elements	Minimal or unclear observations
 THINK: Inferences	Thoughtful and well-reasoned inferences with personal or historical connections	Logical guesses based on evidence	Some thinking present but lacks clear reasoning	Inferences unclear or missing
 WONDER: Questions	Thoughtful, open-ended questions that show curiosity and encourage further investigation	Includes relevant questions showing interest	Basic or yes/no questions; some show curiosity	Questions are missing or unrelated
 SKETCH: Detail & Effort	Sketch is detailed, accurate, and clearly reflects the object	Sketch is clear and resembles the object	Sketch is present but lacks accuracy or detail	Sketch is unclear or missing
 EFFORT & COMPLETION	All entries completed with care and consistent effort	Most entries completed with good effort	Some entries completed; some lack care	Fewer than half of the entries completed or limited effort shown

Beyond Classrooms Kingston Teacher Rubric – See, Think, Wonder (Grade 7)

Criteria	Level 4 – Excellent	Level 3 – Good	Level 2 – Developing	Level 1 – Beginning
 SEE: Observations	Complex and insightful observations using rich vocabulary and detailed descriptions	Clear observations using appropriate descriptive language	General observations with limited descriptive language	Minimal observations lacking clarity
 THINK: Inferences	High-level inferences that demonstrate synthesis and insight	Logical and relevant inferences supported by evidence	Basic inferences with limited evidence or reasoning	Inferences vague or unsupported
 WONDER: Questions	Deep, critical-thinking questions that reflect advanced curiosity	Engaging questions that promote inquiry	Basic questions that show some interest	Few or off-topic questions
 SKETCH: Detail & Effort	Detailed, accurate sketch with thoughtful presentation	Recognizable sketch with good effort	Basic sketch with limited detail	Sketch incomplete or unclear
 EFFORT & COMPLETION	All entries complete with high effort and thoughtful reflection	Most entries complete with effort	Some entries incomplete or rushed	Entries mostly incomplete or minimal effort

Beyond Classrooms Kingston Teacher Rubric – See, Think, Wonder (Grade 8)

Criteria	Level 4 – Excellent	Level 3 – Good	Level 2 – Developing	Level 1 – Beginning
 SEE: Observations	Sophisticated and layered observations, uses precise language and text features	Detailed observations with good language	General observations with limited specificity	Vague or minimal observations
 THINK: Inferences	Insightful inferences supported by strong reasoning, connections, and evidence	Logical inferences with some reasoning and support	Simple inferences, may lack clarity or support	Little or no evidence of thinking
 WONDER: Questions	Meaningful, investigative questions demonstrating critical thought	Good questions reflecting curiosity and analysis	Questions present but shallow or disconnected	Questions absent or unrelated
 SKETCH: Detail & Effort	Detailed, accurate sketch showing technical skill or expressive effort	Clear sketch with attention to detail	Basic sketch missing some key elements	Sketch missing or minimal
 EFFORT & COMPLETION	Complete with excellent effort across all entries	Mostly complete with good effort	Some parts rushed or missing	Limited effort, many missing parts