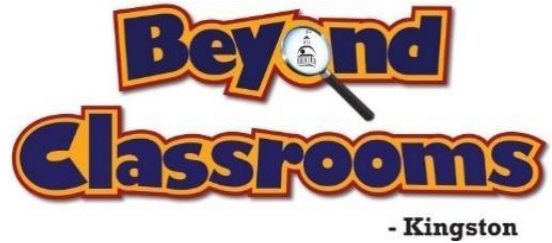


**Beyond Classrooms Kingston Sketching
Workshop at 2021 March of the Museums**

Step Into Sketching Video 2

Journal Activity: Sketching a Boot

Presented by Karla Tynski, Program Coordinator, Beyond Classrooms Kingston



Introduction

Hi everyone! In this activity, you're going to observe, sketch, and think deeply about a boot using the See, Think, Wonder method. This will help you develop your observation and interpretation skills—just like a historian or museum curator!

Step 1: SEE Look very closely at the boot. Use your eyes to observe small details. Take your time and be a detective!

Prompts:

- What do you notice about the shape, size, and color?
- What materials is it made of?
- Are there any signs of wear or special markings?

Sketch the Boot: (Draw the boot in the area below)

Write Your Observations: (Use full sentences or bullet points to describe what you see)

Step 2: THINK Use your observations to guess the story of the boot.

Prompts:

- Who might have worn this boot?
- What do you think it was used for?
- When and where might it have been worn?
- Why might this boot be important?
- Does it remind you of anything you own or have seen?

Write Your Thoughts:

Step 3: WONDER Ask questions about the boot that could lead to further discovery.

Prompts:

- What do you want to know about the boot?
- What would you ask the person who wore it?
- Where could you go to learn more?

Write Your Wonders:

Next Steps:

Try using the See, Think, Wonder method on a different object from your home or classroom. Slow down, look closely, and let your curiosity lead the way!

To learn more about Beyond Classrooms Kingston, visit www.beyondclassrooms.ca.