

2017-2018 ANNUAL REPORT

BY THE NUMBERS:

11 WEEKS

♦ 243 STUDENTS AND
TEACHERS

♦ 69 PARENT HELPERS

9 SITES

- AGNES ETHERINGTON
ART CENTRE
- KINGSTON CITY HALL
- MILLER MUSEUM OF
GEOLOGY
- FRONTENAC
SCHOOLS MUSEUM
- MUSEUM OF HEALTH
CARE
- MILITARY COMMUNI-
CATIONS & ELEC-
TRONICS MUSEUM
- CATARQUI REGION
CONSERVATION AREA
- KINGSTON SCHOOL
OF ART
- LENNOX & ADDING-
TON COUNTY MU-
SEUM & ARCHIVES

Beyond Classrooms

- Kingston

A message from our Board Chair

As Beyond Classrooms Kingston (BCK) moves into its fifth year, it is a time to celebrate as we reflect on our successes, and focus on moving into the future. Since our beginning in 2014, we have engaged over 1000 students and 44 teachers in 11 museum and community sites in the Kingston area. We are looking forward to more than 320 students and 12 teachers from the LDSB, ALCDSB, and Independent schools joining the Beyond Classrooms experience this year. It is important to recognize that our program is only successful due to the commitment of our Program Coordinator and our many volunteers. We are a small but mighty organization, which relies on volunteers to support our program weeks, sustain our BCK Board-level policy work, and realize funding opportunities.

We extend thanks to the City of Kingston for its ongoing support through the City's Heritage Fund and their support of Local Government Week programming. Another thank you is extended to the Canadian Geological Foundation and their support of BCK weeks at the Miller Museum of Geology. BCK has tremendous support from the community including our program-week sites

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"I learned you can't listen to one point of a story, you need to listen to other points to solve a problem...."
Grade 5 student

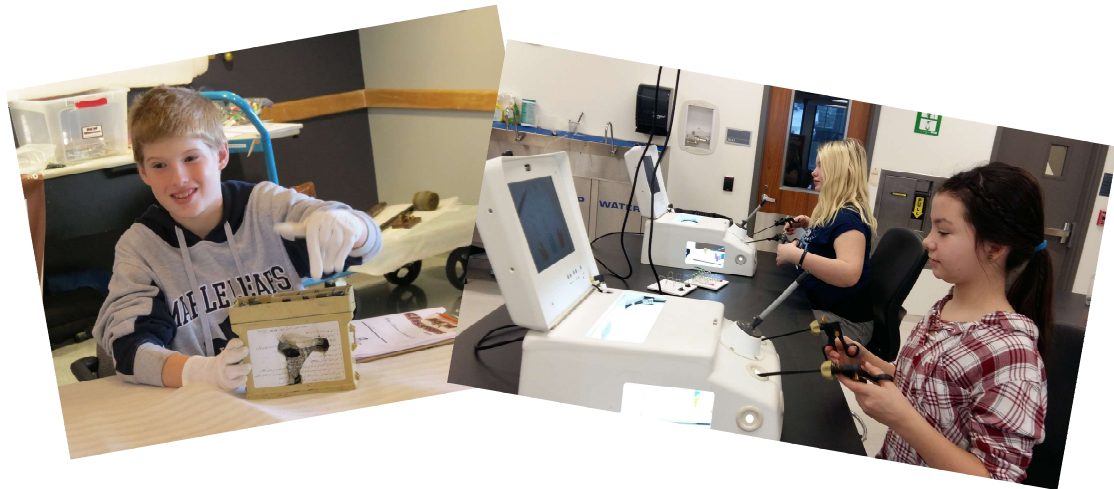


Chair's comments cont'd:

which donate their spaces; to the Kingston Association of Museums who supports us in ways too numerous to list; and to our community and individual sponsors who provide in-kind or monetary donations and sponsorships which are critical to the continuation of the BCK program. Thank you to all!

As we begin to focus on the future, we recognize the importance of remaining true to the vision and mission of Beyond Classrooms, while investigating ways to sustain our programming. At the Open Minds conference in Calgary last June, we were reminded that BCK is unique. And, that as shown in our 2016-2017 Operational Review and Evaluation led by Dr. Chris DeLuca, Beyond Classrooms engages students in true Inquiry-based learning, and empowers ownership of local culture. The Beyond Classrooms' Board is looking forward to working together to find new funding sources, to watch the success of our new pilot program, and to celebrate each successful BCK week.

Respectfully submitted, Linda Lamoureux, Board Chair.



Sponsors, Grants & Donors

City of Kingston Heritage Fund

Canadian Geological Foundation

Sponsors: The Works-Kingston, UPS Kingston

Donors: M. Johnson, E. MacDonald, C. Schaeffer



Canadian
Geological
Foundation



Fondation
Géologique
du Canada

Our Classrooms

Ms Ball's Grade 5
Mother Teresa Catholic School

Ms Gray's Grade 8
Mulberry Waldorf Independent School

Ms Aylesworth's Grade 3/4
Perth Road Public School

Ms Overvelde's Grade 6
Molly Brant Public School

Ms Choquette's Grade 6
Rideau Heights Public School

Mr McNaughton's Grade 4/5
Enterprise Public School

Ms Fraser's Grade 3/4
Mother Teresa Catholic School

Ms Fraser's Grade 6-8
St Francis of Assisi Catholic School

Ms Hmoudou's Grade 6
École Publique Madeleine-de-Roybon

Ms Couture's Grade 5/6
St. Martha's Catholic School

"The setting, structure and support level that was available to (students) allowed them to take charge of their own learning. All students were so engaged because they knew they had choice and ultimately lots of say in what and how they learned..."


Grade 6-8 Teacher

Beyond Classrooms Facts:

- ♦ 536 Total audience engaged
- ♦ 3205 Student journal pages & sketches
- ♦ 125 Active volunteers
- ♦ 1838 Volunteer hours

- ♦ 176 Facebook followers; 13,272 post reach
- ♦ 98 Twitter followers; 110 mentions
- ♦ 15,206 Website visits; 151,793 hits

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www.beyondclassrooms.ca



Mark's presentation was amazing. I never got to hold so many fossils and special rocks before. Seeing 4.6 billion years stretched out on the table made everything seem understandable.

Brody - St. Martha's Catholic School;
April 23-27, 2018

Why Beyond Classrooms?

Beyond Classrooms is a year long program that builds inquiry learning and journal writing into a classroom environment. During the program year, teachers are able to move their classroom into a museum, art gallery or community cultural site for an entire week. The site becomes an extension of the classroom, where students enhance their learning skills and knowledge of their community. Teachers integrate collaborative, inquiry based learning while working alongside content experts, host site staff, and the Beyond Classrooms Coordinator. Learning at a museum or gallery for a week takes away the field trip feeling and creates an environment where learning slows down. Students look closely and reflect through journal writing and they apply these new skills to their everyday learning.

Beyond Classrooms creates:

- Active citizens
- Engaged thinkers
- Positive attitudes towards writing
- Students connected with their community

Thank you to our presenters who shared their time and expertise with us!



"I appreciate the guests that came in to help us learn. I'm hoping we will be able to do it again next year."

Grade 5-6 Student



2018-2019 Program Year

2 classes at the Agnes Etherington Art Centre

2 classes at Kingston City Hall

2 classes at the Museum of Health Care

2 classes at the Miller Museum of Geology

AND classes at Lennox & Addington Museum & Archives, Kingston School of Art, Frontenac Schools Museum

We move classrooms into community spaces!