



Move your Class into a Museum for a week this winter!

Since 2014, BCK has immersed more than 1400 students and teachers into Kingston's community sites for a week of immersive experiential learning.

You will be fully supported in building a week uniquely based on the curricular needs of your class and your long-term teaching goals. Students are provided opportunities for slowed-down learning to journal and explore each day. Students' questions and curiosities are at the heart of this inquiry-based program where students get to meet experts throughout the week on site to learn more.

BCK helps students learn to slow down, look closely, and think critically about historical developing their skills in literacy, sketching, asking questions, and historical thinking. Don't miss out on this excellent professional development opportunity for Kingston's teachers.

"It was probably the best week of my 25 years of teaching."



The BCK Program deepens student learning and helps foster civic pride, community responsibility, and stewardship.

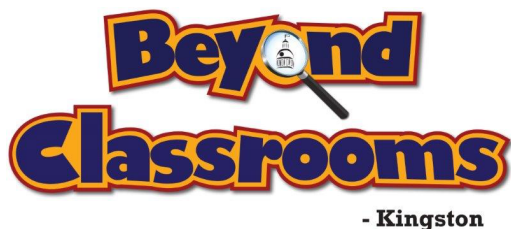


Apply by January 11, 2023 for winter/spring sessions here:

<https://forms.gle/6vUm5vGuddyD2vmC7>

Visit <https://www.beyondclassrooms.ca/teacher-information/applications/>
for more information or contact coordinator@beyondclassrooms.ca

Program cost is \$750 (excluding transportation)



Teacher Information Package Winter Program 2023

Philosophy: Beyond Classrooms Kingston empowers children to be culturally aware lifelong learners and active citizens. The program connects teachers and their students to community spaces for a week, where cultural sites serve as a catalyst for student-driven and teacher-led inquiry-based learning. Students slow down their learning, look closely, and reflect through journal writing and sketching.

Site information: 6 weeks are available this winter-spring for Gr 3-8 teachers. (See p.3 for site information)

Cost: The program fee is \$750. Transportation costs are **not** covered in the program fee. Transportation is the responsibility of the teacher.

Application Process: The teacher and students are the driving force of a Beyond Classrooms experience. A successful application will demonstrate that the teacher is curious, creative, and interested in BCK inquiry learning. The teacher application becomes a working document that will assist the teacher and the Coordinator throughout the planning process for the program week. Since spots are limited, applicants should show they are willing to put in the necessary planning and effort to create a successful week of learning for their students, as well as show how this learning experience will benefit their class. Each application will be evaluated and ranked through a blind selection process by the BCK Program Committee. Teachers must seek and receive Principal approval before applying. Teachers who have participated in BCK in the past year may still apply, but preference will be given to teachers who have not participated in the previous year.

After acceptance: Successful applicants will be notified by 13 January 2023. The Coordinator must be notified of any changes to the application once accepted. Continued acceptance is dependent upon approval of those changes. Please contact the Coordinator for an updated Cancellation Policy.

How to apply: Read through the Teacher Information Package. Complete the *Teacher Application* via the Google Form: <https://forms.gle/TJfWCnLFRhnywU3e6> . If you do NOT receive confirmation that your application has been submitted, or you have any difficulties filling out the application, please contact the Coordinator by email at coordinator@beyondclassrooms.ca or phone 613-484-1874.

Important dates:

- January 11: Application deadline. Teacher will be notified of acceptance by January 13th. The first payment of \$185 is due with acceptance. The balance of \$565 is due the week before the start of your program.
- January 16: Teachers will participate in a mandatory 1.5-hour information session via Teams (3:45-5:15 pm) to plan and prepare for your session.
- January 23-27: Planning Meeting 1: Virtual planning session with Coordinator (visit the museum website in advance to get ideas related to speakers, collections and activities).
- January 30 – February 3: Coordinator visits your class for student journal workshop
- TBD: Planning meeting 2: Schedules are confirmed in virtual meeting with Coordinator and site staff

Contact information: Contact the BCK Program Coordinator at coordinator@beyondclassrooms.ca or 613-484-1874 should you have any questions about the application or Beyond Classrooms Kingston.

Meetings and In-services:

- **Information Session** (January 16 – 3:45-5:15pm)
This session will familiarize you with Beyond Classrooms Kingston philosophy and history. The BCK Coordinator will provide you with information for planning your program week.
- **Planning Meetings** (January, and several weeks prior to program week)
Planning meetings will help you prepare for the week. Additional planning will take place through regular correspondence via phone and email as required.
 - **January:** The BCK Coordinator will meet in-person or virtually with you to review your long-term plan, Big Idea/Theme and inquiry development, and other ideas related to planning your week. During this time, we want to hear about the activities you have been working on with the students. We will also discuss requests for guest speakers and the Coordinator will help schedule these into your week before the next meeting.
 - **Early February:** You will meet the BCK Coordinator and host site staff at the host site to finalize your schedule for your week. We will confirm activities, journaling times and your expert visitors and activities. While the week schedule is planned in full, be prepared for variations due to weather and time, as well as space and content speaker availability.
- **Classroom visit:** (late January/early February)
 - **Journal workshop:** In January the BCK Coordinator will visit your class to deliver a journaling workshop which will provide them with writing and drawing techniques that will help you to develop successful journaling skills with your class. A variety of exercises to develop students' object-based learning skills. Each student must have a journal prior to this workshop. BCK can send you a digital copy of a BCK journal for you to print.



"THE LEARNING THAT TOOK PLACE DURING OUR BEYOND CLASSROOMS WEEK WAS SO RICH AND REWARDING FOR MY STUDENTS AND MYSELF. I WAS ABLE TO SEE THE SKILLS AND TALENTS OF MY STUDENTS IN A MUCH DIFFERENT LIGHT. I WOULD RECOMMEND THIS PROGRAM FOR ALL CLASSES." – ANDREA FRASER, GRADE 3-4 TEACHER, MOTHER TERESA CS, ALCDSB

Participating Museum Sites

Miller Museum of Geology

<https://www.queensu.ca/millermuseumofgeology/home>

Grades 3-8

Your sessions with your class at the Miller Museum will build upon classroom curriculum in the areas of geology (rocks, minerals, and fossils) soils, and the geological history of Kingston. The Miller Museum is located in the Department of Geological Sciences and Geological Engineering at Queen's University. It is an active earth-science teaching museum that features many fossil and mineral displays, an extensive Geology of the Kingston Area exhibit, and the opportunity for "hands on" educational geology activities.

Some topics you may want to explore include:

- Rocks and minerals in our daily life
- What we can learn from fossils (including exploring fossils found in Kingston)
- Impacts of human use of rocks and minerals (including sustainability initiatives)

On-site visit will take place beginning on one of the following weeks: 20 February, 27 February, 6 March, 20 March, 3 April, 10 April, 17 April, 24 April, 1 May, 15 May, 22 May

Military Communications and Electronics Museum

<https://www.candemuseum.org/>

Grades 3-8

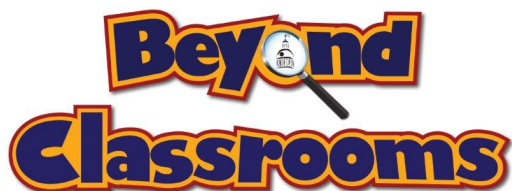
**Please note that this week is part of the BCK Alumni Program. The BCK Coordinator is not involved in the planning or on site to support the teacher who is instead supported by Museum staff. As such, this week is reserved for a teacher who is familiar with BCK programming and has previously participated in the program, preferably at this site.*

One of Kingston's largest museums, this museum focuses on the troops, the events, and the technologies involved in Canadian military communications and electronics. Students will learn how information communications have evolved through electronic technologies. Curriculum connections in science, technology, social studies, and history are deepened by opportunities to explore and investigate artifacts and objects from the collection.

Some topics you may want to explore include:

- Communication technology, how it has changed, and its impact (semaphore flags, morse code, telecommunications, etc.)
- Examination of the contributions of Canadians on a global scale (peacekeeping, WWI & WWII, etc.)
- Changing roles of women in the military
- Inquiry exploration of artifacts and objects from the collection

On-site visit may take place between 20 February and 26 May (specific available weeks TBD).



- Kingston

Museum of Health Care

<https://www.museumofhealthcare.ca/>

Grades 3-8

The Museum of Health Care, located in the Ann Baillie Building on the grounds of Kingston's General Hospital, is Canada's primary museum dedicated to the history of health and health care. The museum has one of the largest collections of medical and health care artefacts in Canada. Students will enjoy exploring the wide-range of artefacts from surgical tools to laboratory instruments. Classes enjoy stepping back in time in the "Century" gallery to investigate how people have preserved health and managed disease, pain, and suffering from the late 18th century to the present day.

Some topics you may want to explore include:

- Handling and exploring artifacts and mystery objects that were used in health care long ago
- Learning how our knowledge of disease has changed over time (germs, infectious disease, and vaccination)
- Discovering the role of museums in preserving history and artifacts

On-site visit will take place beginning on one of the following weeks: 20 February, 27 February, 20 March, 27 March, 3 April, 10 April, 17 April, 24 April, 1 May, 8 May, 15 May, 22 May.

Marine Museum of the Great Lakes

<https://www.marmuseum.ca/>

Grades 3-8

The Marine Museum is currently the only museum in Canada that exclusively represents the maritime history of the Great Lakes. The museum and this site are not only important to the Kingston community's sense of identity, but also to the importance of the Great Lakes corridor as a key piece in the economic development of Canada.

Topics of interest may include:

- Shipbuilding
- Shipwrecks and underwater archaeology
- Pollution, ecosystems, and invasive species

On-site visit may take place beginning on one of the following weeks: 20 February, 27 February, 6 March, 20 March, 27 March, 3 April, 10 April, 17 April, 24 April.

PumpHouse Museum

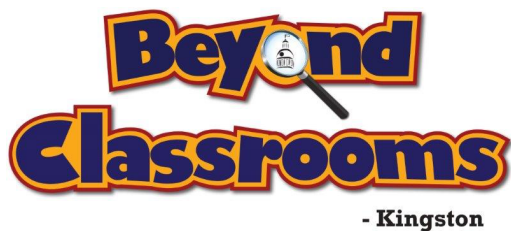
<https://www.kingstonpumphouse.ca/>

Grades 3-8; most exhibits geared Gr 3-6

The PumpHouse is located in one of Canada's oldest original water works – where steam-powered pumps provided the first running water to Kingston residents in 1851. Only six similar preserved water pumping stations remain in North America. This is a fantastic site to connect with history, social studies, and science curriculum.

Some topics you may want to explore include:

- Water stewardship & water technology
- Simple machines & energy (explore waterworks, trains, etc.)



Teacher Information Package

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- New exhibit: Transportation in Kingston - Learn how the use of energy for transportation has changed in the last 400 years

On-site visit may take place between 20 February and 26 May

(specific available weeks TBD).

Kingston City Hall

<https://www.cityofkingston.ca/city-hall>

Grades 2-8; (ties well with Grade 5 Citizenship curriculum)

Kingston City Hall, a nationally designated heritage site, this 19th century building has a rich history. In the past it has housed a bank, dry goods, a saloon, a jail and courtroom and a women's medical school. Students enjoy learning about Memorial Hall, exploring the old Kingston Police headquarters in the basement, learning more about the decisions that are made in Council Chambers, sketching the artifacts from the Market Square fire in the Heritage Resource Center, exploring the art in the Market Wing, and discovering the beauty of the architecture of this historic building.

Some topics to explore may include:

- Responsible government (elections & roles and responsibilities of elected officials)
- Active citizenship (ways citizens can get involved)
- Discovering the stories and histories of City Hall: Old City Hall Jail, Memorial Hall, Market Square, Heritage Resource Center, and explore identity, inclusion, and place-making in our community

On-site visit may take place between 20 February and 26 May (specific available weeks TBD).

Frontenac County Schools Museum

<https://www.fcsmuseum.com/>

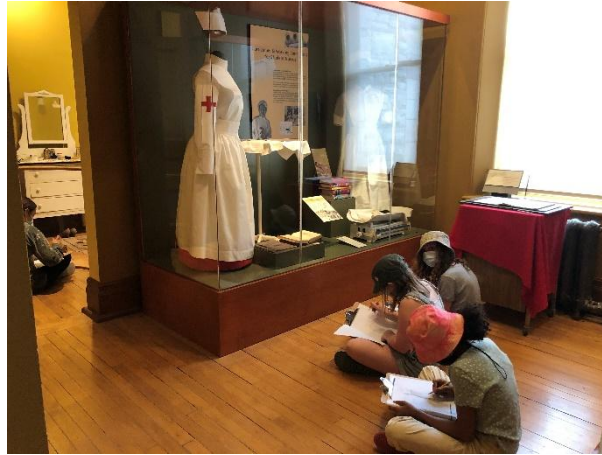
Grades 3-8

Visit a school classroom set in the style of a one-room rural school house in the 1890-1910 era. View displays of artefacts, schoolbooks, equipment and photographs. Experience social and school life as children did long ago. The Schools Museum's vast collection and authentic setting provides the opportunity for a class to step back in time. It is a wonderful site for teachers to make literacy and social studies connections, as well as art and drama connections. Tour the Heritage Conservation District of Barriefield Village to learn about the history of this town site which is more than 200 years old.

Topics of interest may include:

- An interactive school lesson from the past
- Continuity and change – how have children's lives changed or stayed the same – investigate photographs and curriculum from the last century
- Inquiry exploration of artifacts and objects from the collection

On-site visit may take place during one of the four weeks in April.



“(BEYOND CLASSROOMS) PUTS THE CHILD IN THE DRIVER’S SEAT AND ALLOWS THEM TO MAKE MANY CHOICES REGARDING THEIR LEARNING. IT PROVIDES THESE STUDENTS WITH A TOTALLY NEW ENVIRONMENT, ONE THAT INVOKES INQUIRY, SHARING AND AN ENTHUSIASM FOR THINGS LEARNED.” – SIMON POTTERY, GRADE 5 TEACHER, MOLLY BRANT ES, LDSB

Program Feedback and Follow-up:

Once your program is over, we will send you a program evaluation to help us improve our program. We also appreciate any examples of student work that we can use in displays, to show other teachers, and promote this amazing program.

We encourage classes to share their learning with others following their week on site. Some classes have created videos of their week, some have created art exhibits and open houses for their school or the community, some have developed exhibits that are on display in museums, others have created their own inquiry projects. It is clear the learning does not stop when the week finishes, and by sharing all they have learned, students have found a way to continue celebrating their learning.

Big Idea or Inquiry Question and Planning Your Week:

Your session at a museum or community space begins with a question or a theme. This is what drives your learning and it is connected to your classroom learning expectations, Ontario Ministry expectations, and student and teacher interests. Beyond Classrooms Kingston will provide teachers with assistance in developing the Big Idea or Inquiry Question and their week.

You are supported by the Beyond Classrooms Kingston Coordinator who assists in planning your week. The Coordinator will participate in the week on site with your class. Your class will also receive a workshop in journal writing and object-based learning to help prepare for your program.



“I WILL NOT BE SURPRISED TO HEAR 20 YEARS FROM NOW THAT A FEW OF THE STUDENTS HAVE DECIDED TO BE A CURATOR OR ARCHIVIST BECAUSE OF THIS EXPERIENCE.” - MARY BETH DUCHENE, GRADE 3 TEACHER, SOUTHVIEW PS, LDSB.

Frequently Asked Questions:

Who leads the sessions on site?

The Site becomes an extension of the classroom. The teacher is in the **driver's seat** and creates links

between the site and students' learning in the classroom. As in the classroom, the teacher leads discussion and delivers programming. The BCK Coordinator will assist the teacher in planning and will contact visiting experts to help answer student inquiry questions. Classroom management and classroom atmosphere is created by each individual teacher. Teachers are responsible for class supervision, safety, and discipline. Teachers should also ensure they have enough adequate volunteer support to supervise students



on site. To make the most of the opportunity, teachers are encouraged to begin planning **well in advance**. It



is important to be flexible as plans change according to weather, student interest and discussions that arise.

School Supplies

School supplies are not included in the BCK program.

Media waiver forms

BCK will not take photos of students or student work without permission from a student's guardian. BCK forms will be provided.

Journals

Each student will use a journal to record observations, journal writing, drawing, and keeping a living record of their experience. BCK has created videos and provided materials to teachers to help support them in their journaling journey. It is important for teachers to provide regular written feedback in the journals as well as to provide ample time for students to share their journals as a group. Check with the Coordinator before purchasing journals for you class for suggestions.

Should my class write thank you notes to experts and presenters?

We encourage and hope that all classes will write thank you notes to the museum host, experts, presenters or others who help to make their week a success. These letters are greatly appreciated and can be given to the BCK Coordinator, mailed directly, or given to the presenter at the time of presentation.

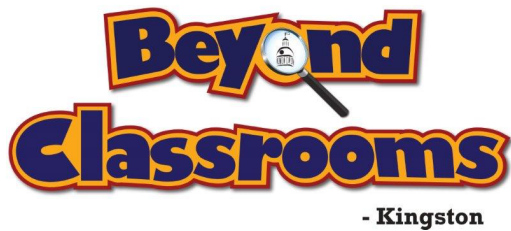


How many parent volunteers do I need to bring?

You are asked to recruit parents/volunteers to help support the program and to share in the week with the students. The supervision ratio recommended for this area is 1:5 (not including the teacher or BCK staff/volunteer) for grades 3 to 8. Please supply your parent volunteers with information about your objectives and the trip activities. Parents who can participate for more than one day will help enhance the students' comfort level and experience. Parent volunteers should be encouraged to journal during the week.

Parent Expectations

- Bring a lunch with minimal wrapping and packaging
- Be prepared to supervise small groups of 4 to 5 for activities
- Be prepared to be responsible for the management of your group



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What if there are health concerns and/or learning accommodations?

Teachers are responsible to notify us of any health concerns and/or learning accommodations that may be needed. During your week at a Beyond Classrooms Kingston site, teachers must have emergency numbers and Ontario Health Care numbers for each child. These do not need to be given to the Coordinator, however, they should be brought with you in case of an emergency. BCK will work with teachers to ensure all students are fully supported and the program is accessible for all of their students.

Questions or more information?

Please do not hesitate to contact Beyond Classrooms Kingston at coordinator@beyondclassrooms.ca if you require more information or have any questions. Learn more at www.beyondclassrooms.ca.



Community Foundation
for Kingston & Area

